

Marvin H. Jeter, III

ADMINISTRATIVE EXPERIENCE:

Tulsa Public Schools District: Tulsa, Oklahoma - approximately 41,000 students

07/10 to 10/10 *Tulsa Met-Lombard Big Picture Alternative High School, Principal*

- Re-created and implemented the [Big Picture Learning Program](#) as an effective high school alternative for students in Tulsa Public Schools
- Modeled effective instructional leadership for programmatic pieces within the building and throughout the network of School Innovations through curricular programming including professional development
- Provided additional leadership and support as needed for providing quality educational alternatives for students who need opportunities to excel beyond the traditional classroom
- Communicated vision and leading infusion of “Big Picture” philosophy
- Supervised the deployment of [Scientific Learning](#) software to develop mental processing abilities

11/08 to 06/10 *Assistant Superintendent for [School Innovation](#) - approximately 90 sites*

- Assembled and facilitated a [Task Force of 125 stakeholders](#) including students, teachers, parents, administrators, mental health professionals, higher education partners, and local/state leaders
 - to address concerns raised by a Board-commissioned external [Alternative Education Audit](#)
 - to develop an [Intervention Design](#) in the form of [Task Force Recommendations](#) as well as refine the District’s vision, mission, and program charters for innovative programs
 - to revise the Code of Conduct to align with research-based strategies and to align with Positive Behavior Support in a new [Behavior Response Plan](#) and aligned [Implementation Training](#), as well as a specialized School Innovations Behavior Support Plan
- Created, improved, and promoted the efficient operation and integrity of a variety of novel educational programs in order to serve a broad range of high-risk students through a [School Innovations Network School Improvement Plan](#)
- Coordinated, developed, provided oversight, and managed finances of alternative programs
- Researched and validated effective national models for guiding and implementing new and innovative reform programs
- Initiated the development of the School Innovations Webpage for Tulsa Public Schools

7/06 to 11/08 *Director of [Staff Development & Leadership Training](#) - approximately 3200 certified staff [\(Eval\)](#)*

- Organized and facilitated Superintendents’ Administrative Charge Sessions [2006](#), [2007](#), & [2008](#)
- Organized and facilitated District-wide Convocation [2006](#) & [2007](#)
- Facilitated the development of high quality comprehensive/sustained professional development aligned to the vision, mission, and goals of the district and published by semester [2007](#) & [2008](#)
- Assessed training needs of teachers, counselors, and administrators at [elementary](#), [middle](#), and [high](#) schools that aligns to school improvement needs and guides offerings
- Facilitated the creation of a path of professional development from teacher to administrator
- Served on [Steering Committee for Performance Excellence](#)
- Arranged and delivered training for personnel designed to improve student achievement by alignment of [School Improvement Plans and Criteria for Performance Excellence](#)
- Initiated the development of a District-wide [Ethics Training I & II](#) and the plan for deployment
- Participated in the development, management, and instruction of the OU Doctoral Program
- Supervised the USDE Leadership Development & GEAR UP Grant Programs

4/06 to 6/06 *Director of Leadership Development - approximately 150 administrators*

- Established and coordinated all project functions for the Tulsa Leadership Challenge Grant
- Ensured that project goals and requirements were met
- Established effective procedures for evaluating project
- Engaged the Southern Regional Education Board Leadership Modules for supporting effective leadership development
- Approved and monitored budget expenditures and project activity alignment with objectives
- Coordinated and disseminated all project and evaluation reports
- Organized and operated the project at each participating school and at Fulton Academy
- Supervised and coordinated placement of trainees at participating schools
- Collected appropriate data for external evaluation
- Directed Summer School preparation supervising Intern Summer Principals and Mentor Principals

PROFESSIONAL/CIVIC AFFILIATIONS:

- Examiner - Oklahoma Quality Award [2007](#), [2008](#), [2009](#), [2010](#)
- Member - Tulsa [Hispanic American Foundation](#) Board of Directors
Education Committee
Annual Gala Committee-Decorations & Silent Auction
Executive Board Member
- Member - [North Tulsa Economic Development Initiative](#)
- Member - Association for Supervision and Curriculum Development
- Member - National Staff Development Council
- Member - National Association of Secondary School Principals
- Member - University Club of Jackson, Mississippi

REFERENCES:

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