

## PCS Edventures

*Bill Albert*

PCS Edventures specializes in the design and delivery of state-of-the-art after school programs focusing on project based learning. Our learning labs incorporate thousands of \*LEGO\*® Elements along with curriculum to teach math, science, engineering, architecture, robotics, and more... Currently our programs are in Use throughout the country in GEAR UP programs, 21stCCLC sites, Boys and Girls Clubs, YMCAs, and other similar programs.

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## Practical Parenting Partnership - Mississippi Forum on Children & Families

*Jill Ivey*

The Mississippi Forum on Children and Families provides community resource development through information, education, and training. The work of the MFCF seeks to improve the lives of Mississippi children and their families, particularly those with the greatest need. Activity is focused in the areas of early childhood education and care, child health, youth development, employment preparation and family support. A private, non-profit organization, the MFCF was established in 1992 and is funded through grants from foundations, corporations and public agencies.

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737 North President Street, Jackson, Mississippi 39202

## Premier – A School Specialty Company

*Tom Osborne & Kristen Miley*

Premier Agendas is a company dedicated to helping students, Kindergarten through college, plan for success with a variety of agenda formats. Premier Also offers several programs that are based upon Sean Covey's *7 Habits of Highly Effective Teens*.

Learn more at: [premier@premieragendas.com](mailto:premier@premieragendas.com)

Telephone: 800-447-2034

2000 Kentucky Street, Bellingham, Washington 98229

## TESA/PESA

*Vincent Bello*

The "Teacher Expectations and Student Achievement" (TESA) program is an award-winning teacher education program. It is research-based and is effective because it teaches teachers strategies to follow in order to provide equitable expectations, treatment, and support for all students. The primary result relative to the No Child Left Behind objectives is improved academic performance. Additional results are realized in improved teacher-student interactions, classroom management, and student morale. For over 30 years this staff development program has proven itself both nationally and internationally.

The "Parent Expectations Support Achievement" (PESA) program is a parent education program based on the belief that parents' expectations are the greatest predictors of their children's achievement, relationships, and ultimate success. PESA helps parents improve their children's academic achievement, social skills, and self-esteem by setting appropriate expectations. PESA strives to create a link between home and school through the development of a consistent environment which leads to achievement.

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9300 Imperial Highway, Downey, California 90242

## USM Center for Community & Civic Engagement

*Kim Brown*

The Mississippi Center for Community and Civic Engagement (CCCE) is a central coordinating agency for statewide programs that focus on service-learning, after-school programs, tutoring/mentoring, and civic leadership activities. Our mission is to strengthen democratic ideals by fostering sustained partnerships that improve educational opportunities and achievement. In addition to administering the tutoring and mentoring component of GEAR UP Mississippi, we have Learn and Serve America, AmeriCorps\*VISTA, Campus Link AmeriCorps, RIF, and Senior Corps programs. We also provide training and technical assistance, service-learning mini-grants to departments and individual faculty fellowships, civic leadership workshops for college students with mini-grants to fund their civic action plans, and service-learning curriculum certification. The University of Southern Mississippi has housed the CCCE since its inception in November 2000.

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## Southeastern Regional GEAR UP Conference - 2003

### Conference Exhibitors' Roster

## ACT EPAS/DISCOVER

*Judy Trice*

ACT's **Educational Planning and Assessment System (EPAS)**® was developed in response to the need for all students to be prepared for high school and the transitions they make after graduation. EPAS provides a longitudinal, systematic approach to educational and career planning, assessment, instructional support, and evaluation. The system focuses on the integrated, higher-order thinking skills students develop in grades K-12 that are important for success both during and after high school.

**EPAS** focuses on a number of key transition points that young people face:

- **8th/9th grade**—Preparing for high school studies
- **10th grade**—Planning and preparing for college and the workplace
- **11th/12th grade**—Being ready for life after high school

EPAS is unique in that its programs can be mixed and matched in ways that meet the needs of individual schools, districts, or states. However, each program includes the four components that form the foundation of EPAS:

- **Student Planning**—Process through which students can identify career and educational goals early and then pursue those goals.
- **Instructional Support**—Support materials and services to help classroom teachers prepare their students for the coming transitions. This component reinforces the direct link between the content and skills measured in the EPAS programs and those that are taught in high school classrooms.
- **Assessment**—Student achievement is assessed at three key transition points in EPAS—8th/9th, 10th, and 11th/12th grades—so that academic progress can be monitored to ensure that each student is prepared to reach his/her post-high school goals.
- **Evaluation**—An academic information monitoring service that provides teachers and administrators with a comprehensive analysis of academic growth between EPAS levels.

These four components of EPAS work together to respond to the needs of students, teachers, and school administrators in concrete and effective ways.

**DISCOVER**®, ACT's comprehensive career planning program, combines the power of our research-based developmental guidance model with the convenience of multiple delivery options.

Using DISCOVER, individuals from high school through adulthood find help preparing for:

- four-year college
- two-year college
- professional school
- vocational training
- military service
- immediate employment

DISCOVER is available from licensed schools, businesses, and agencies for use with their students or clients.

Learn more at: [www.act.org](http://www.act.org)

Telephone: 512-345-1949

8303 North MoPac, Suite A-110, Austin, Texas 78759

## All Aboard Tours

*Wayne Weinzoff*

The All Aboard Tours and Travel early college awareness program is a comprehensive college tour program, which encourages and motivates students to plan for a college education.

Contact at: [Dahlia555@aol.com](mailto:Dahlia555@aol.com)

Telephone: 800-896-0045

P.O. Box 53, Ramsey, New Jersey 07446

## Brainfuse Online Instruction

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*Kris Webb*

Brainfuse is the nation's leading provider of one-on-one, online tutoring to schools, with extensive experience serving students in GEAR UP, No Child Left Behind, and 21st Century Grant programs. With Brainfuse, students in grades 3-12 receive individual attention from the nation's finest tutors- from any computer with Internet access. Brainfuse's proven, research-based programs consistently improve classroom performance and boost student test scores. And students love learning with Brainfuse because they are able to ask questions more freely while receiving one-on-one attention.

Learn more at: [www.brainfuse.com](http://www.brainfuse.com)

Telephone: 212-683-5212 x 356

271 Madison Avenue, New York, New York 10016

## Compass Learning

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*Sandy Bienvenu, Regional Vice President*

*Cheri Ladner, MS Account Executive*

*Gus Bowering, MS Representative*

A dynamic and innovative education technology company, based on scientifically-based research, committed to working with educators and parents to improve achievement for all students through curriculum aligned to state and national standards in reading, language arts, and mathematics.

*Meeting the Challenges of No Child Left Behind*

### Assessment

Administer math and reading assessments and prepare your students for the 4th and 8th grade National Assessment of Educational Progress (NAEP) assessments with Compass Learning Explorer

### Accountability

Produce easy-to-understand annual reports of academic progress with the Compass Learning Odyssey Manager to provide educators, parents, and the public with information about students' specific academic needs.

### Scientifically-Based Research

Learn how Compass Learning solutions are built on scientifically-based research — by educators for educators.

### Reading First

Give your early learners a scientific, research-based literacy curriculum that interweaves phonics instruction with interactive, self-paced activities; integrated writing activities; and rich literature with Compass Learning Odyssey Reading.

### English Language Proficiency

Provide a comprehensive curriculum that familiarizes students with essential English language components and helps them build a solid foundation of practical English language usage with Compass Learning Odyssey ESL/Bilingual.

### Parent Involvement

Actively involve parents in their children's education by providing information about their children's achievement and by giving them opportunities to participate in the education process with the Compass Learning Parent Involvement Kit.

Contact at: [cladner@compasslearning.com](mailto:cladner@compasslearning.com)

Telephone: 228-586-5569

72683 Diamondhead Drive North, Diamondhead, Mississippi 39525

## Franklin Covey

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*Gary McGuey, Director of Teens*

*Paul Poulsen*

*Chuck Farnsworth*

Based on the best-selling book *The 7 Habits of Highly Effective Teens* by Sean Covey and the No. 1 bestseller *The 7 Habits of Highly Effective People®* by Sean's father, Dr. Stephen R. Covey, this captivating keynote targets teens, teachers, and parents. It helps bridge the gap between culture and ethics, teens and adults, teachers and students. The refreshing material is alive with down-to-earth, real-life stories and situations that resonate with everyone who has ever lived with a teenager, and provides insight on how to help teens boost their student skills in goal setting, time management, conflict resolution, and accountability.

Learn more at: [www.franklincovey.com](http://www.franklincovey.com)

Telephone: 800-272-6839x75618

220 West Parkway Blvd., Salt Lake City, Utah 84119

## Middle Start

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*Wayne McLeod*

Middle Start is a comprehensive school reform model for schools with middle grades. It combines on-site support to schools with the development of regional partnerships of schools and local organizations. Guided by the current and practice emphasizing the developmental needs of young adolescents, Middle Start upholds the three goals of academic excellence, developmental responsiveness, and social equity through:

- Reflective review and self study,
- Effective small learning communities,
- Rigorous curriculum, instruction, and student assessment, and
- Distributed leadership and sustainable partnerships.

Among Middle Start services are:

- On-site technical assistance coach
- Ongoing leadership workshops
- Data analysis
- Professional development
- Research and evaluation for school improvement

Learn more at: [rsstevens@bellsouth.net](mailto:rsstevens@bellsouth.net)

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111 Cowles Creek Road, Clinton, Mississippi 39206

## National Center for Education & the Economy

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*Barbara Vandervort & Lee Furr, America's Choice*

*Bob Hughes, National Institute for School Leaders*

*Standards-based education* is a growing topic in the United States. Research suggests that even with the commendable work that has been done by state and local agencies to create content and process objective-based curricula framework, a primary reason for the gaps is the result of a need for *internationally benchmarked performance standards*.

The *National Center on Education and the Economy (NCEE)* is a nonprofit organization that has developed such a standards-based design, *America's Choice*, that is supported by the largest research base available. This design incorporates the best practices for instructional delivery with specific standards for performance so that teachers, students, and parents have a clear understanding of exactly what is expected to demonstrate mastery of the content and processes of the state curricula. There is a clear expectation that while some may learn differently and at a variety of paces, *all children can learn*. Therefore, the design facilitates a situation in which *No Child is Left Behind*.

School systems have a new mission. Just as America had to change the way it did business in the global economy, states and school systems are now being asked to do something they have never done before – get ass students to high academic standards. Equipping leaders with the right knowledge, skills and attitudes is the only way for states and districts to make this happen. The military has war colleges. Businesses have corporate universities. States and districts need executive development programs second to none. The National Institute in School Leadership was created to develop the capacity of school leaders who can:

- formulate a clear vision that will inspire others
- think strategically
- help faculties create or choose powerful, integrated school designs
- lead creation & implementation of fully aligned, standards-based instructional systems
- build effective math, reading and writing programs
- manage for results to produce steady improvements in student achievement
- build faculty teams to get the job done
- be an ethical and moral leader

America's Choice: 904-396-0510

Learn more at: [www.ncee.org](http://www.ncee.org)

4124 Boulevard Center Drive

Jacksonville, FL 32207

NISL: 202-783-3668

One Thomas Circle, NW, Ste. 700

Washington, DC 20005

## NASA Education – B1100 Room 209E, Stennis Space Center, MS 39529

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*Nancy Bordelon & Barbara Marino*

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NASA education is inspiring the next generation of explorers. Through standards-based curriculum support materials and engaging student programs, NASA seeks to motivate students at all levels to pursue careers in science, technology, engineering and mathematics.