



April 1, 2013

To whom it may concern,

It is my personal privilege and honor to write this letter of recommendation for Dr. Marvin Jeter.

As an Elementary Principal, Lead Principal and Director of School Improvement for Tulsa Public Schools, I worked with Dr. Jeter in several professional capacities from 2006 until 2010. I have witnessed his caring leadership and professionalism in his service as Director of Leadership Development, Director of Staff Development and Leadership Training, Principal of Tulsa Met-Lombard, and as Assistant Superintendent for School Innovation. His commitment to children and passion for teaching and learning was demonstrated to me during this time as he facilitated a district Task Force for Alternative Education. Dr. Jeter responded at a critical time in our district as we addressed public pressure and demands regarding an audit of programs and services. Dr. Jeter was called by our new Superintendent to lead this Task Force of 125 stakeholders. His leadership was the perfect balance of change agent, using influence and leverage to move our education community thinking forward with research-based initiatives and laser focus on our children and families. Through the process of intellectual stimulation, history and culture of our school and community and purposeful community building he was the model advocate for new and innovative ways of schooling. He served as a champion for protecting the valuable time of our community members while building on the collective talent and ability of the school community. The recommendations to our School Board and Superintendent included consolidation of programs and services to align our district Alternative School Programs and Services as well as a complete revision of our district Response to Intervention Handbook. Dr. Jeter promoted perseverance and hope during a very challenging time. He has dedicated his professional life to improve the quality of teaching, learning, and educational leadership.

Leadership for Dr. Jeter is defined by his willingness and ability to serve. His strength in this role was one of guide and support. His personal work ethic and professionalism serves as a model for all within our educational community. His skill in facilitating the work of others demonstrated this model of leadership. He is a master teacher with his own learning the catalysts for continuous improvement for our school community. We are grateful for his leadership.

Dr. Jeter's love of education and his hope for a powerful learning experience for every student is reflective of his own learning process. He is purposeful in using data, literature and professional experience as he strives for new and improved strategies for teaching and learning. His work continues to impact the lives of students, teachers and parents in our school community.

Dr. Jeter is a professional school leader, powerful advocate, and faithful learning partner for teachers. My professional learning and work have been guided through his efforts. He is a dedicated professional. He is a valuable asset. He is a trusted friend. He does possess the intellectual and personal qualifications requisite for success at the University of Tulsa. He has my highest recommendation.



If I can answer any questions or be of any help please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink that reads "Andrew D. McKenzie". The signature is written in a cursive style with a long horizontal stroke at the end.

Andrew D. McKenzie

Assistant to the Superintendent for Early Childhood Services
Tulsa Public Schools